Introductory Programming, IMM, DTU Systematic Software Test

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• Programs often contain unintended errors — how do you find them?

Structural test

Functional test

Notes: Systematic Software Test, http://www.dina.kvl.dk/~sestoft/programmering/struktur.pdf

a. Translated into English by Morten P. Lindegaard. Minor changes and some additions made by Anne Haxthausen.

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Systematic activity.

Goal: to reveal errors in the program

Input data set: carefully designed specially for this purpose.

Systematic software test is quality assessment.

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Software test (afprøvning)

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Motivation

Non-trivial programs almost always contain unintended (but avoidable) errors.

Errors in programs may have severe consequences:

- In the Gulf war (1991), some Patriot missiles failed to hit incoming Iraqi Scud missiles (which subsequently killed people on the ground).
- Errors in the software controlling the baggage handling system of Denver International Airport delayed its opening by a year (1995), causing losses of around 360 million dollars.
- The first launch of the European Ariane 5 rocket failed (1996), causing losses of hundreds of million dollars. (Programming error and insufficient test).
- Errors in poorly designed control software in the Therac-25 radio-therapy equipment (1987) exposed several cancer patients to heavy doses of radiation, killing some.

Our programs are simpler and cause smaller accidents. But the programs should still not contain errors.

You may prove that the programs are correct (by loop invariants etc.).

This is done for e.g. Metro control-programs (France), miscellaneous equipment in spacecraft (NASA), ...

But it is often too expensive, too labourious, or too time-consuming.

Furthermore, it only prevents certain kinds of errors. Badly designed user-interfaces are e.g. not prevented.

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Structural test and functional test

	Structural test	Functional test
Starting point	the source code	the problem
Found	logical errors	unobserved cases
kinds of errors	wrong initialization of variables	unobserved requirements

Structural test is also known as internal test or 'white-box test'.

Functional test is also known as functional test or 'black-box test'.

In both cases, the first task is to design a test suite (afprøvning) containing:

- a table of input data properties
- a table of input data set and the corresponding, expected output data

To test the program, it is run with the input data sets,

after which the actual output data is compared with the expected output data.

Structural test: Conditional- and repetition statements

Weak purpose: all parts of the program have been executed.

Especially, all branches of conditional statements (if, switch, try-catch, ...) must have been executed.

Strong purpose: every repetition statement has been executed zero times, executed exactly one time, and executed more than one time.

This checks that variables have reasonable values before the first execution of the body of the loop, as well as the following executions.

Condition false and true
Zero, one, and more than one executions
Zero, one, and more than one executions
One and more than one executions
Every branch must be executed

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```
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```



Structural test, example 1: find the smallest and the greatest number (Minmax.java)

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Structural test: Composite logical expressions

Test all possible combinations of truth values for terms.

Conjunction (logical and, &&):

```
(x != 0) \&\& (1000/x > y)
```

yields

(x != 0)	&&	(1000/x > y)
false		
true		false
true		true

Disjunction (logical or, | |):

$$(x == 0) || (1000/x > y)$$

yields



Table of test cases

	· · · · · · · · · · · · · · · · · · ·	
Choice	Input data set	Input property
1 true	А	No numbers
1 false	В	At least one number
2 zero times	В	Exactly one number
2 once	С	Exactly two numbers
2 more than once	E	At least three numbers
3 true	С	Current number > current maximum
3 false	D	Current number \leq current maximum
4 true	Е	Current number \leq current maximum and $>$ current minimum
4 false	Е	Current number \leq current maximum and \leq current minimum

In the program: current maximum == ma, current minimum == mi, current number == obs

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Table of input data sets and expected output data

Input data set	Contents	Expected output		
А		No numbers		
В	17	Minimum = 17; maximum = 17		
С	27 29	Minimum = 27; maximum = 29		
D	39 37	Minimum = 37; maximum = 39		
E	49 47 48	Minimum = 47; maximum = 49		

Error!

Input data sets D and E yield wrong output:

Minimum = 39; maximum = 39

Minimum = 49; maximum = 49

Reason: erroneous condition at 4.

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public class Minmax {	
<pre>public static void main (String[] args) {</pre>	
int mi, ma; //current minimum and maximum	
if (args.length == 0)	/* 1 */
<pre>System.out.println("No numbers");</pre>	
else {	
<pre>mi = ma = Integer.parseInt(args[0]);</pre>	
for (int i = 1; i < args.length; i = i+1) {	/* 2 */
<pre>int obs = Integer.parseInt(args[i]);</pre>	
if (obs > ma) ma = obs;	/* 3 */
else if (obs < mi) mi = obs;	/* 4 */
}	
System.out.println("Minimum = " + mi + "; maxim	num = " + ma);
}	
}	

Corrected test cases

	Choice	Input data set	Input property		
	1 true	А	No numbers		
	1 false	В	At least one number		
	2 zero times	В	Exactly one number		
	2 once	С	Exactly two numbers		
	2 more than once	E	At least three numbers		
	3 true	С	Current number > current maximum		
	3 false	D	Current number \leq current maximum		
	4a true	Е	Current number \leq current maximum and $<$ current minimum		
	4a false	Е	Current number \leq current maximum and \geq current minimum		
The o	The old input data sets may be used again.				

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public static void main (String[] args) {			
int mil = 0, mi2 = 0;			
if $(args.length == 0)$	/*	1	*/
System.out.println("No numbers");			
else {			
<pre>mi1 = Integer.parseInt(args[0]);</pre>			
if (args.length == 1)	/*	2	*/
System.out.println("Smallest = " + mil);			
else {			
<pre>int obs = Integer.parseInt(args[1]);</pre>			
if (obs < mil)	/*	3	*/
{ mi2 = mi1; mi1 = obs; }			
for (int i = 2; i < args.length; i = i+1) {	/*	4	*/
<pre>obs = Integer.parseInt(args[i]);</pre>			
if (obs < mil)	/*	5	*/
{ mi2 = mi1; mi1 = obs; }			
else if (obs < mi2)	/*	б	*/
mi2 = obs;			
}			
System.out.println("The two smallest are "	+ mil +	"	and " + mi2);
}			

Choice	Input data set	Input property
1 true	А	No numbers
1 false	В	At least one number
2 true	В	Exactly one number
2 false	С	At least two numbers
3 false	С	Second number \geq first number
3 true	D	Second number < first number
4 zero times	D	Exactly two numbers
4 once	Е	Exactly three numbers
4 more than once	Н	At least four numbers
5 true	Е	Third number < current minimum
5 false	F	Third number \geq current minimum
6 true	F	Third number \geq current minimum and $<$ second least
6 false	G	Third number \geq current minimum and \geq second least

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Table of input data sets Input data set Contents Expected output No numbers А В 17 Smallest = 17С 27 29 The two smallest are 27 and 29 D 39 37 The two smallest are 37 and 39 Е 49 48 47 The two smallest are 47 and 48 59 57 58 The two smallest are 57 and 58 G 67 68 69 The two smallest are 67 and 68 Н 77 78 79 76 The two smallest are 76 and 77

Error!

Input data set C produces wrong results: The two smallest are 27 and 0

The variable mi2 is not assigned a value before it is printed (in case C).

It retains its initial value, 0.

F

An appropriate assignment of mi2 is necessary.

Corrected program

<pre>public static void main (String[] args) { int mil = 0, mil = 0;</pre>		
$\inf_{i \in I} (arrange = 0, \ arrange = 0) $	1	* /
(args.tength == 0) /"	Ŧ	
System.out.printin("No numbers"),		
else {		
<pre>mil = Integer.parseInt(args[0]);</pre>		
if (args.length == 1) /*	2	*/
System.out.println("Smallest = " + mi1);		
else {		
int obs = Integer.parseInt(args[1]);		
mi2 = obs;		
if (obs < mil) /*	3	*/
$\{mi2 = mi1; mi1 = obs; \}$	-	,
for (int i = 2: i < args length: i = i+1) $\begin{cases} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $	4	* /
rot (int i = 27 i < args.rongen, i = 171) ()	Т	/
if (obs. c. mil)	F	* /
	Э	
$\{ m12 = m11; m11 = ODS; \}$		
else if (obs < mi2) /*	6	*/
mi2 = obs;		
}		
System.out.println("The two smallest are " + mi1 +	"	and " + mi2);
}		
}		
}		
,		

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Functional test: Does the program solve the problem?

Goal: to see whether the program solves the given problem.

Method: try to show that the program does not solve the problem.

Prerequisites for functional test

- 1. A fairly precise description of the problem.
- 2. Ideas of 'difficult' cases and wrong ways to solve the problem.
- 3. The expected output data can by calculated or approximated without using the program.

Designing a functional test may reveal ambiguities in the description of the problem.

Designing a functional test may be a good way to begin developing the program.

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Functional test, example 1: find the smallest and the greatest number

Given a (possibly empty) sequence of numbers, find the greatest and the smallest of these numbers.

Ambiguity: What should we do with an empty list of numbers?

Clarification: We assume that an error message No numbers should be given.

(What other sensible possibility is there?)

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Table of input data properties

Input data set	Input property
А	No numbers
В	One number
C1	Two numbers, equal
C2	Two numbers, increasing
C3	Two numbers, decreasing
D1	Three numbers, increasing
D2	Three numbers, decreasing
D3	Three numbers, greatest in the middle
D4	Three numbers, smallest in the middle

Functional test, example 2: Find the greatest difference

Given a (possibly empty) sequence of numbers, find the greatest difference between two consecutive numbers.

Ambiguity: What should we do with a sequence containing zero or one number?

Clarification: We assume that error messages should be given - No numbers and Only one number, respectively

Ambiguity: Greatest signed difference or unsigned difference?

Input data set

А

в

C1

C2

C3

D1

D2

D3

D4

Clarification: We assume that is should be the numeric difference (i.e. unsigned difference).

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Table of input data sets and expected output data

No numbers

Expected output

Minimum = 17; maximum = 17

Minimum = 27i maximum = 27

Minimum = 35; maximum = 36

Minimum = 45; maximum = 46

Minimum = 53; maximum = 57

Minimum = 63; maximum = 67

Minimum = 73; maximum = 77

Minimum = 83; maximum = 89

Contents

17

27 27

35 36

46 45

53 55 57

67 65 63

73 77 75

89 83 85

Structural versus functional test

Table of input data properties

Table of input data sets and expected output data

Input data set	Input property
A	No numbers
В	One number
C1	Two numbers, equal
C2	Two numbers, increasing
C3	Two numbers, decreasing
D1	Three numbers, increasing difference
D2	Three numbers, decreasing difference

Input data set	Contents	Expected output
А		No numbers
В	17	Only one number
C1	27 27	0
C2	36 37	1
C3	48 46	2
D1	57 56 59	3
D2	69 65 67	4

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Functional test, example 3: Legal dates

Given a day of the month day and a month mth, decide whether they determine a legal data in a non-leap year. The day and the month are given as integers.

Examples: 31/12 and 31/8 are legal dates, whereas 29/2 and 1/13 are not.

Input data set	Contents	Expected output
A	0 1	Illegal
	1 0	Illegal
	1 1	Legal
	31 1	Legal
	32 1	Illegal
	28 2	Legal
	29 2	Illegal
	31 3	Legal
	32 3	Illegal
	30 4	Legal
	31 4	Illegal
	31 5	Legal
	32 5	Illegal
	30 6	Legal
	31 6	Illegal
	31 7	Legal
	32 7	Illegal
	31 8	Legal
	32 8	Illegal
	30 9	Legal
	31 9	Illegal
	31 10	Legal
	32 10	Illegal
	30 11	Legal
	31 11	Illegal
	31 12	Legal
	32 12	Illegal
	1 13	Illegal

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Structural and functional test often use the same input data set.

Advantages of structural test

'Mechanic', demands a systematic approach but not a deep understanding of the problem.

Finds logical errors in the program.

Gives the person doing the testing (or the programmer) an opportunity to study the program in detail.

May lead to modifying the program and as a result a better program.

Covers all the details of the solution to the problem.

Advantages of functional test

Independent of the program.

Need not be changed when the program is changed (but when the problem is changed).

Gives the person doing the testing an opportunity to study the (description of the) problem in detail.

May lead to modifying the description of the problem, making it more precise.

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Practical hints about rerunning tests

Rerun a test after each modification or improvement of the program.

Save the input data sets so they easily can be rerun, e.g. in a file testminmax.bat under Windows, e.g.:

java Minmax >> testminmax.res java Minmax 17 >> testminmax.res java Minmax 27 29 >> testminmax.res java Minmax 39 37 >> testminmax.res

or in a shell script testminmax under Linux/Unix, e.g.:

#! /bin/csh
java Minmax >> testminmax.res
java Minmax 17 >> testminmax.res
java Minmax 27 29 >> testminmax.res
java Minmax 39 37 >> testminmax.res

The file must be on your path, and for Linux/Unix you should give it execution status with the command:

chmod a+x testminmax

Running such a script will cause output data to be saved in a textfile testminmax.res.

Before running the test, write expected results in a file testminmax.exp.

The results can be compared automatically with expected results in testminmax.exp (using diff under Unix/Linux or fc under MS DOS).

Testing (non main) methods of a class

So far we have considered how to test a main method taking arguments on the command line.

For a non main method, the principles for making a test suite (presented in two tables) are the same as for main methods.

However, to execute the test, you must write a special *test class* that has a main method that invokes the method with each input data set of the test suite.

The main method can either provide you with the results of the invokations (so that you can compare them with expected output) or even better make the comparison for you.

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expected reactions are.

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Testing graphical user interfaces

One must describe carefully step by step what actions the test person must perform, and what the program's

Testing graphical user interfaces (with windows and a mouse) is cumbersome:

Executing the test must be done manually; it cannot be rerun automatically.

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Test in perspective • Testing can improve our confidence in a program, but it can never prove that a program has no errors. • The saying of the statistician is relevant: Absence of evidence isn't evidence of absence! • The tester thinks that the test is successful if it does find errors. • The programmer thinks that the test is successful if it does not find errors. • When tester and programmer is the same person, there is a psychological conflict. It takes time to design a test. This motivates for - avoiding superfluous choice- and repetition statements (simplifies the structural test); - avoiding superfluous special cases in the description of the problem (simplifies the functional test). • Programs must be tested - if errors can damage humans or animals; - if errors can lead to considerable economic losses; - if they are used to draw scientific conclusions. It is out of scope of this course to describe all aspects of testing. ©Sestoft, 18. november 2002 Page test-28 02100+02115+02199+02312 Introductory Programming

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